



References: Occupational Therapy Intervention Process Model (OTIPM)

Ericksen, J. B. (2009). Critical reflections on school-based occupational therapy. *Scandinavian Journal of Occupational Therapy*, 17, 64-69.

Fisher, A. G. (2013). Occupation-centred, occupation-based, occupation-focused: Same, same or different? *Scandinavian Journal of Occupational Therapy*, 20, 162–173.

Fisher, A. G. (2009). Occupational Therapy Intervention Process Model: A model for planning and implementing top-down, client-centered, and occupation-based interventions. Ft. Collins, CO: Three Star Press.

Fisher, A. G. (2006). Overview of performance skills and client factors. In H. M. Pendleton, & W. Schultz-Krohn (Eds.), *Pedretti's occupational therapy: Practice skills for physical dysfunction* (6th ed., pp. 372-402). St. Louis MO: Mosby Elsevier.

Fisher, A. G. (1998). Uniting practice and theory in an occupational framework: 1998 Eleanor Clarke Slagle Lecture. *American Journal of Occupational Therapy*, 52, 509-521.

Fisher, A. G., Atler, K., & Potts, A. (2007). Effectiveness of occupational therapy with frail community living older adults. *Scandinavian Journal of Occupational Therapy*, 14, 240-249.

Fisher, A. G., Bryze, K., Hume, V., & Griswold, L. A. (2007). *School AMPS: School Version of the Assessment of Motor and Process Skills* (2nd ed.). Ft. Collins, CO: Three Star Press.

Fisher, A. G., & Griswold, L. A. (2013). Performance skills: Implementing performance analyses to evaluate quality of occupational performance. In B. B. Schell, G. Gillen, M. Scaffa, & E. Cohn (eds.), *Willard & Spackman's occupational therapy* (12th ed.). Philadelphia: Lippincott Williams & Wilkins.

Fisher, A. G., & Griswold, L. A. (2014). *Evaluation of Social Interaction* (3rd ed.). Fort Collins, CO: Three Star Press.

Fisher, A. G., & Jones, K. B. (2014). *Assessment of Motor and Process Skills. Vol. 1: Development, standardization, and administration manual* (8th ed.). Fort Collins, CO: Three Star Press.

Fisher, A. G., & Nyman, A. (2011). *OTIPM: En model för ett professionellt resonemang som främjar bästa praxis i arbetsterapi* (FOU-rapport 2007) [OTIPM: A model for professional reasoning that promotes best practice in occupational therapy] (revised ed.). Nacka, Sweden: Förbundet Sveriges Arbetsterapeuter.

Hällgren, M., & Kottorp, A. (2005). Effects of occupational therapy program in activities of daily living and awareness of disability in persons with intellectual disabilities. *Australian Occupational Therapy Journal*, 52, 350-359.

Kottorp, A., Hällgren, M., Bernspång, B., & Fisher, A. G. (2003). Client-centred occupational therapy for persons with mental retardation: Implementation of an intervention programme in activities of daily living tasks. *Scandinavian Journal of Occupational Therapy*, *10*, 51-60.

Lindström, M., Hariz, G. M., & Bernspång, B. (2012). Dealing with real-life challenges: Outcome of a home-based occupational therapy intervention for people with severe psychiatric disability. *Occupational Therapy Journal of Research*, *32*, 5–13.

Simmons, D. C., & Griswold, L. A. (2010). Using the Evaluation of Social Interaction in a community-based program for persons with traumatic brain injury. *Scandinavian Journal of Occupational Therapy*, *17*, 49-56.