

Course Schedule

Day 1 —	8:30 to 9:15	Occupational therapy — Enabling everyday doings	
	9:15 to 10:00	Types of occupational therapy interventions	
	10:00 to 10:30	Break	
	10:30 to 12:00	Introduction to the OTIPM Case application — Client-centered performance context	
	12:00 to 1:15	Lunch	
	1:15 to 3:00	Case application — Client-centered performance context (continued)	
	3:00 to 3:30	Break	
	3:30 to 4:30	Document background information, reason for referral, and self-reported level of occupational performance	
	Day 2 —	8:30 to 10:00	Case application — Implement performance analysis (motor and process skills)
10:00 to 10:30		Break	
10:30 to 12:00		Case application — Document baseline level of performance and client-centered goals	
12:00 to 1:15		Lunch	
1:15 to 3:00		Case application — Document client-centered goals (continued)	
3:00 to 3:30		Break	
3:30 to 4:30		Case application — Plan intervention Document intervention plan Reevaluate and document result	
Day 3 —		8:30 to 9:15	Introduction to a general OT program based on OTIPM
		9:15 to 10:00	Case application — Implement performance analysis (social interaction skills)
	10:00 to 10:30	Break	
	10:30 to 12:00	Case application — Document baseline level of performance and client-centered goals	
	12:00 to 1:15	Lunch	
	1:15 to 1:45	Case application — Plan intervention and evaluate results	
	1:45 to 3:00	Framing function from a unique occupational therapy perspective Some final thoughts Implementing changes in practice — Overcoming obstacles	
	3:00 to 3:30	Break	
	3:30 to 4:30	Implementing changes in practice — Overcoming obstacles (continued) Final reflections	

Note. The schedule presented here may vary, depending on group interest and needs. Exact times for breaks and lunch also may vary slightly, depending on the schedule of the course setting.

Selected References

Fisher, A. G. (2013). Occupation-centred, occupation-based, occupation-focused: Same, same or different? *Scandinavian Journal of Occupational Therapy*, 20, 162–173. DOI: 10.3109/11038128.2012.754492

Fisher, A. G. (2009). *Occupational Therapy Intervention Process Model: A model for planning and implementing top-down, client-centered, and occupation-based interventions*. Ft. Collins, CO: Three Star Press.

Fisher, A. G., & Griswold, L. A. (2013). Performance skills: Implementing performance analyses to evaluate quality of occupational performance. In B. B. Schell, G. Gillen, M. Scaffa , & E. Cohn (eds.), *Willard & Spackman's occupational therapy* (12th ed.). Philadelphia: Lippincott Williams & Wilkins.

(Note. For additional references, go to <http://www.innovativeotsolutions.com/content/otipm/references/>)